Dear Parents, Carers and Students,

It is with great pleasure that I write the introduction for our Autumn newsletter called @WCSA. We will provide you with a comprehensive newsletter at three points during the school year - autumn, spring and summer. You will find here news from all our great departments. I hope you enjoy reading @WCSA. This new style publication will develop over time - thank you for your support.

As we come to the end of Term 2 here at WCSA, I realise that I have been the Head of School for six months. Over the last few months, I have got to know many families, students, staff, and community members. I have quickly been warmly welcomed into Worle and can honestly say that I have enjoyed every day. It has been a privilege to lead the school with our great team.

In particular, November was a busy month. We were visited by both the RSC (Regional Schools Commissioner) and by OfSTED. The purpose of both visits was to check that we are making progress against the April OfSTED judgement. I am delighted to say that the most recent OfSTED report is very, very favourable. We now have a very safe site and behaviour is good. We were recognised for the innovative and creative new systems that we are setting up - such as the Sir Richard Branson Centre. Later in this newsletter, you will read about our new anti-bullying team. Our attendance team are also new and this area of school is much improved. Please do help us with attendance; it is widely recognised that by being in school, 'day in day out', students make much better academic progress.
Another great success for me has been meeting students on a Friday at 2.30 pm to award the prestigious, 'Student of the Week' award. Each week, Heads of Year nominate one or two students who have been wonderful in some way - real Worle Stars; perhaps they have completed an outstanding piece of work or they may have the most achievement points that week or have been a community hero. Students receive a badge to wear on their blazer and we really want to develop this 'praise' and 'do good' culture.

As you may know we have also encouraged our staff to do the 'Worle Friday Call Home', where we call home each Friday with praise - this makes you feel good and the student and the member of staff! We hope it makes your weekend. I hope you can see we are making sure students and families are getting praise regularly. You will also soon see Praising Stars letters coming home (they will be out 3x per year) and 100% 'Attendance Certificates' as well.

I hope through communications such as this newsletter, YouTube, FaceBook, Twitter, parental evenings and e-mail you will see we are really working on communication. As you know - please do email us at any time and we will try to get back to you within a few hours! **I thank you for your support and I truly hope you will continue to support the school.** As well as celebrating success during the school day, there have been many community evenings when parents have joined us. Back in October, I had the privilege of presenting awards at the Grand Pier in Weston. I have enjoyed two 'Meet the Head of School' evenings. Your feedback helps us to improve what we do. I have also enjoyed the two Year 11 Maths evenings, led by our fantastic Head of Department – Mr Wood. I was also very impressed with the way so many parents turned out in the winter weather to find out how to support the students in this crucial subject.

Please do note that we break up for the festive break on Friday 16 December at lunchtime - 12.30 pm. There will be no school lunch in The Willow Restaurant that day, but break time food will be more substantial and available. We return to school on Tuesday, 3rd January at the normal time of 8.40am. We have taken all of our training days - there will be no more INSET days this year at Worle School and there will be only full weeks now until the end of the summer term and no disruption to learning. Next year we are pleased to announce that we will be taking a two week break at the October half term. Our sister school at Priory will be doing the same. The exact dates are 13/10/17 – 30/10/17 - we hope this will help with cheaper holidays for our parents and carers. We fully understand that parents with children at primary school may have conflicts but I lead Worle School and I hope our parents and carers will see the very good sense in this idea. We also want to ensure our staff have a two week break which we hope will ensure full staff attendance during the long term.

As always, please do phone or e-mail and I will do my very best to get back to you as soon as I can.

Have a very happy break and I look forward to seeing everyone in the New Year.

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Jacqui Scott
Head of School

**STUDENTS FIRST**
Mr. Coles (Executive Principal) writes...

The Priory Learning Trust (The PLT) is now in existence. At present, there is just one school within The PLT and that is, Priory Community School – an Academy Trust. We hope to have other schools join us over the next few years. Our plans are for Worle Community School and St Anne’s VA Primary School to join us over the coming few months. Please do have a look at The PLT website – www.priorylearningtrust.org.uk.

The Priory Learning Trust

- Priory Community School – an Academy Trust – joined August 2016.
- Worle Community School – the Academy Order is in place. Currently, we are supporting Worle and fully expect Worle to become part of The PLT early next year.
- St Anne’s VA Primary School – will probably join The PLT in August 2017. Permission has been granted by The Diocese of Bath and Wells.

Thank you to all parents and carers for your support of Miss Scott (Head of School at Worle) and Mrs McBride (Head of School at Priory). The Priory Learning Trust (PLT) is very happy to lead both secondary schools in our community - Worle and Priory. We have a big responsibility here with over 2,700 students and 400 staff. Clearly, this will provide many great opportunities for staff and students. We are also very pleased to announce here that St Anne’s Primary (Hewish and West Wick) will probably join The PLT in August 2017. The Diocese of Bath and Wells have agreed for this to happen. It will be warm welcome to Lisa Dadds (Headteacher) and all the great staff and students at St Anne’s.

What will this mean?

This will mean that all staff within Priory, Worle and St Anne’s will all be employed by a Multi-Academy Trust (MAT) called, ‘The Priory Learning Trust’ (The PLT). This is not Priory School. Priory are just one school within The PLT.

The PLT aims are very simple. We aim to be the very best local MAT in the UK – with the very best outcomes for students and staff. We will provide a first-class education for all students in all our schools. We are particularly focussed on the 11 - 16 age group with over 2,700 students within the Trust. However, we will be also working with St Anne’s Primary particularly on improving the Year 6 - 7 transition and learning from primary colleagues about literacy and numeracy. We will especially support our schools by coaching the Heads of Schools and the Headteachers and by putting together significant capital bids. We also have great expertise in human resource management, and in site and ICT services. Our main aim is to ensure that the results for students are very good in WSM and our children are happy and confident learners.

We are also developing teacher training so the very best teachers train and, we hope stay, in WSM. For example, next year we will have 14 trainee teachers (in addition) to the current staff teaching at Worle and Priory. These will give us more teachers in science, maths and ICT. This is through our new Teaching School Alliance. We receive additional funds from the DfE to develop this work. So, very practically If you know anyone who might be interested in training as a teacher, please do let me know. The idea is that we will have more staff at both schools and, therefore, smaller class sizes over time – this will lead to better results. It is early days with The PLT but progress is very good. Thank you for your support.

I hope you enjoy reading the newsletter.

Best wishes and again thank you for your support,

Neville Coles

Neville.coles@thepriorylearningtrust.org.uk
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<td>Friday 21\textsuperscript{st} July 2017</td>
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Term Dates for the year 2017-2018 are listed below. We would like to point out that students will have a two week break for the Autumn half term in 2017. The last day of term for students will be Friday 13th October and students will return for the start of Term 2 on Monday 30th October. We hope that this will give families the opportunity to take a holiday outside the normally expensive half term week without having to miss any important school days.

| TERM 1 | Starts         | Friday 1\textsuperscript{st} September 2017 |
|        | Ends           | Friday 1\textsuperscript{st} September, school will be closed to students with the exception of Year 7 who will come in on the morning from 8:40am – 11:30am (only) |
| TERM 2 | Starts         | Monday 30\textsuperscript{th} October 2017 |
|        | Ends           | Tuesday 19\textsuperscript{th} December 2017 |
| TERM 3 | Starts         | Thursday 4\textsuperscript{th} January 2018 |
|        | Ends           | Friday 9\textsuperscript{th} February 2018 |
| TERM 4 | Starts         | Monday 19\textsuperscript{th} February 2018 |
|        | Ends           | Friday 23\textsuperscript{rd} March 2018 |
| TERM 5 | Starts         | Monday 9\textsuperscript{th} April 2018 |
|        | Ends           | Friday 25\textsuperscript{th} May 2018 |
| TERM 6 | Starts         | Monday 4\textsuperscript{th} June 2018 |
|        | Ends           | Tuesday 24\textsuperscript{th} July 2018 |

Staff Training Days:
- Friday 1\textsuperscript{st} September 2017 (Year 7 start up day)
- Monday 16\textsuperscript{th}, Tuesday 17\textsuperscript{th}, Wednesday 18\textsuperscript{th} and Thursday 19\textsuperscript{th} October 2017. (Disaggregated to evenings). No ‘one off’ INSET days.
TOP 10 STUDENTS IN EACH YEAR GROUP FOR POSITIVE SIMS ACHIEVEMENTS – From September 2016 to time of publication

Well Done – a fantastic achievement

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<tr>
<th>Year 7</th>
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<tr>
<td>Alicia Gibson 194</td>
<td>Gabrielle Flower 200</td>
<td>Libby Moss 210</td>
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<tr>
<td>Hannah Morris 192</td>
<td>Aga Maciejczyk 198</td>
<td>Chloe Middle 170</td>
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<tr>
<td>Alice Parker 186</td>
<td>Emily Beauchemin 194</td>
<td>Sophie Donald 167</td>
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<tr>
<td>Millie Smith 182</td>
<td>Caitlin Martin 192</td>
<td>Skye Furlong 162</td>
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<td>Grace Picardo-Ashworth 179</td>
<td>Joshua Riden 181</td>
<td>Charlie Dunn 154</td>
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<tr>
<td>Maria Singh 176</td>
<td>Georgina Macdonald 176</td>
<td>Evie Wright 146</td>
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<tr>
<td>William Crane 172</td>
<td>Roman Potter 170</td>
<td>Layla Stanbridge 143</td>
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<td>Evie Webster 172</td>
<td>Sophie Box 166</td>
<td>Emma Thomas 141</td>
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<td>Emma Dalin 170</td>
<td>Emily Bull 163</td>
<td>Harry Russell 139</td>
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<td>Helen Wagner 168</td>
<td>Phoebe Hughes 161</td>
<td>Kiera Fereday 136</td>
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<th>Year 10</th>
<th>Year 11</th>
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<tr>
<td>Dionne Meintjes 176</td>
<td>Avasi Lucas 123</td>
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<td>Chloe Hodgkin 172</td>
<td>Freya Gaulton 123</td>
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<td>Katie Reynolds 144</td>
<td>Sonny Carr 122</td>
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<td>Olivia Simmonds 139</td>
<td>Mollie Hazelton 121</td>
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<td>Chloe Bennett 138</td>
<td>Megan-Leigh Stott 120</td>
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<td>Elesha-May Smith 132</td>
<td>Cole Rutherford 119</td>
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<td>Naomi Williams 131</td>
<td>Charlie Box 119</td>
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<tr>
<td>Jasmine Summers 126</td>
<td>Connor Ellam 118</td>
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<tr>
<td>Phoebe Evans 125</td>
<td>Reece Downey 117</td>
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<tr>
<td>Sophie Beauchemin 121</td>
<td>Sophie Taylor 117</td>
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Some of our winners from our awards evening at Weston Grand Pier

Archie Jones, Year 10

Kieran Tasker, Year 9

Bella Styles, Year 8

Daisy Game, Year 10

Molly Goodman, Year 10

Toby Lythgoe, Year 9
We have been working very hard in the last two terms to develop our new curriculum structure for September 2017. This is now a good opportunity to share the bigger plan for the curriculum at Worle.

Our curriculum provision will be divided into two broad stages: KS3 (Lower School, Years 7-8) and KS4 (Upper School, Years 9-11). We will move to a one week timetable in September. We are always focused on securing the best possible outcomes for students and in order to maintain the momentum of progress made by students in Years 7 and 8 we will begin to deliver GCSE courses to all students as they enter Year 9. We have always had some GCSE teaching in Year 9, predominantly in Core subjects (English, Maths and Science). Our new programme formalises this across all subjects.

The impact on students will be as follows:

**Current Year 9 students** will have information, advice and guidance sessions at the start of term 3 and will select their option choices for a two year GCSE or equivalent qualification programme of study.

- A ‘Core’ two-year timetable of English Language and Literature, Maths and Science, RE (Religious Education) and PE (a non-examined, practical course). Students will also select four subjects to study from the ‘EBACC’ (English Baccalaureate) courses: Computer Science, French, Geography, History and Spanish plus our option choice subjects from across the school. All final exams from these subjects will be taken in the summer of Year 11.

**Current Year 8 students** will also have information, advice and guidance sessions early in term 3. They will select their option choices for a three year programme comprised of:

- A ‘Core’ three-year timetable of English Language and Literature, Maths and Science, RE (Religious Education) and PE (a non-examined, practical course). Students will also select two subjects to study from the ‘EBACC’ (English Baccalaureate) courses: Computer Science, French, Geography, History and Spanish with all final exams from these subjects taken in the summer of Year 11.

- An ‘Options’ two-year timetable of two subjects selected from a broad range of subjects across the school. The final exams in these subjects will be taken in Year 10.

- A one-year intensive GCSE or equivalent option course selected to study for just Year 11 (with appropriately increased allocation of time) with final exams in the summer of Year 11.

Our current Year 7 students can look forward to an options system and Key Stage 4 programme just like our Year 8 students.

We are of course, running information, advice and guidance assemblies for Year 8 and 9 students plus options fairs for students and their parents and carers. Making great option choices is an exciting step in every student’s learning pathway and it is very important to us that everyone involved is fully informed.
My name is Mr. Milford and as manager of the Sir Richard Branson Centre, I feel incredibly privileged to work with such professional, dedicated and expert staff who get the best out of the students who visit the Centre. It is so refreshing and inspiring to see students build strong bonds and relationships with the staff in the Centre and make progress with their education. Mrs. Brace and her team of TAs have done an incredible job supporting students in lessons and in the SRB Centre. The bespoke intervention work done by all my colleagues has really helped drive the school forward over the past three months.

**SEND**

My name is Rachel Brace and I am the new SEND manager here at Worle. The first 2 terms have seen my team grow and grow. We provide support in class for our lower ability students as well as helping to provide bespoke timetables to enable students to learn to the best of their ability. We run timetable clubs and reading groups as well as social skills groups.

Within our new Sir Richard Branson Centre we have many different activities happening before, during and after school.

Since the SRB opened its doors in September R2L (Return to Learn) has been a real success, accommodating a wide range of students accessing 1:1 support in certain areas highlighted for their individual needs. Students work in a calm relaxed atmosphere targeting specific areas where the individual feels they need support. Mr. Amastoy and Mr. Donaldson have created a fantastic space for students to be able to continue with their education when they are unable to be within the main class.

Support 2 Learn is situated in the Sir Richard Branson Centre and is co-ordinated by Mrs. Pooley. It is a safe, nurturing, inclusive environment providing valuable support for our vulnerable students. Each student’s timetable is personalised, to ensure their individual needs are being met.
Support 2 Learn delivers regular group intervention sessions in core subjects, such as English, Maths and Religious Studies, as well as one-to-one support. Each individual is able to build a strong relationship with Mrs Pooley.

Our young people are encouraged to be respectful of other students’ needs and appreciate their unique characteristics and abilities, so they can support each other and build meaningful relationships with their peers.

Support 2 Learn offers extra-curricular activities to help the development of friendships and strengthen a positive self-image. For example, this term, The Great Branson Bake-Off was held after school on a Wednesday. The students thoroughly enjoy taking part in these activities and it helps to promote the social-emotional growth of every student that enters the classroom.

**Sue Hill, Interventions Manager**
Our Fresh Start reading programme provides students with two hours a week of small group intervention. The intervention is designed to get struggling readers and writers to meet their expected targets.

Our EAL students are assessed using Cambridge English Language Assessment. Students receive tailored P6 intervention using a variety of resources including: Headway, Cambridge and Grammar in English.

**Sarah Kane Dyslexia specialist**
These first two terms in my new role as Dyslexia Coordinator have flown by! It has been a very busy start to the year with lots of new support being put in place for our dyslexic students; screening and tinted overlay testing.

In term one 'Dyslexia Awareness Week' was discussed in tutor time in all year groups. This year's theme was, 'identification of dyslexia'.

New dyslexia support has been introduced in terms one and two. Cream hand-outs are now provided to our dyslexic students in class and the first cream tinted exercise books have arrived. Cream hand-outs and exercise books are new to Worle this year and I am pleased to let you know that all Year 7 dyslexic students have received cream books in all subjects that use exercise books. On top of this, Year 8 to 11 dyslexic students now have the cream books for English, maths and science as well.

Finally, touch typing sessions during tutor time are now in place for the Year 7 dyslexic students. This is a fab skill to learn young! Interested older students can find me in the SRB to take advantage of P6 touch typing sessions.

**Incentive Scheme**
Worle and the Priory Learning Trust are launching an exciting, new, student incentive scheme where students can win prizes through Hutton Moor Leisure Centre. We are looking to find the next student who has gone above and beyond or has achieved something that really stands out. It could be that a student has done something in the community or actually volunteered their services in some capacity; it could even be for some achievement in their hobby.

Students can win prizes such as family swim tickets, children's basketball lessons, cycle workout classes, and other healthy activities to encourage the friends and family of our students to get involved too.

If you know of any heroes or students that have excelled in any way please email hero@pcsa.org.uk with the students name and why you think that they deserve to be nominated.

We look forward to hearing from our community, and positive comments on what our students have done big or small to win these monthly prizes.
The start of a new school year is always an exciting time for students and staff alike. Term 1 and 2 in the English department have witnessed students embarking on narrative journeys, sailing the calm seas of education and casting anchor on the beach of success - we've also worked on our extended metaphors!

**Year 7 – A journey into the past**
We were excited to welcome Year 7 into our community and share the ‘War Horse’ experience with them during term one. Students demonstrated an impressive array of empathy, enthusiasm and enjoyment as they studied the play. The students also produced fantastic homework projects: they were truly stunning!

Students have also started to develop the skills they will need in GCSE by completing a ‘Childhood Unit’. They have studied extracts from 19th century texts whilst considering the impact of modern children’s authors on their lives.

**Year 8 – Different lives and different worlds**
Inspired by modern film sensations such as, ‘The Hunger Games’ and ‘Divergent’, students in Year 8 have explored the possibility of a dystopian future through their own creative writing. Like Year 7, students in Year 8 became inspired by the possibilities presented in a dystopian future and created some truly stunning masterpieces as part of their home learning projects.

READ FOR SUCCESS
In Term 2, we returned to the modern world and studied, ‘The Curious Incident of the Dog in the Night-Time’ by Mark Haddon. This novel explores an event in the life of Christopher, a fifteen year old boy with Asperger’s syndrome, which causes his usually small and controlled world to expand in ways he had never imagined. This book opens the door to discussions regarding various aspects of society, and emotional issues that can affect everyone. Year 8 students have demonstrated empathy and understanding throughout the unit. Well done!

**Year 9 - An introduction to GCSE**

Year 9 students have recently explored Shakespeare’s masterpiece, ‘Macbeth’; they discovered the pitfalls of blind ambition, and were able to extend their skills towards GCSE by analysing the writer’s use of language and structure, whilst linking to the context of the play. The students are adapting well to the new 9-1 assessment criteria and have taken the first steps along the path towards success in Year 11.

Students also studied poetry from the ‘Love and Relationship’ section of the AQA anthology. They embraced the ideas and themes with maturity, whilst producing some fantastic work.

**Year 10 – 19th Century Fiction**

Students started the academic year by completing crucial GCSE endorsements for Speaking and Listening, delivering a formal presentation on a topic of their choice, with some very thoughtful, mature and often thought-provoking topics being covered!

Following on from this, Year 10 students have been studying 19th century literature. As part of their GCSE studies, students have stepped into the show of Victor Frankenstein or embarked on a journey into the past, present and future yet to come with Ebenezer Scrooge. The texts have allowed students to develop their analytical writing skills and explore themes of responsibility, the supernatural, and the influences of society on the individual.

We are also thrilled that our Year 10 students in English will once again have the amazing opportunity of working with the Young Shakespeare Company, who will be visiting the school on Wednesday 22nd March. They will be working with all of Year 10 on preparing them for their study of ‘Romeo and Juliet’, an experience which will be of great benefit to students in helping them to understand the play as a performance text, something that is vital for their success in their future exam.

Can we please remind all parents and carers of Year 10 students to ensure that they make the required £6 payment via ParentPay as soon as possible.

**Year 11 – Lord of the Flies**

Our Year 11 students have spent the last two terms stranded on an island with Ralph, Jack, Piggy and Simon as they have explored themes of savagery, civilisation and power in ‘Lord of the Flies’ by William Golding, in preparation for their GCSE Literature exams in the summer. We have also revised the key features of GCSE English Language, paper one (creative writing), which has enabled students to embark on their own imaginative journey through the text.

After Christmas, students will be studying their final GCSE text, ‘Romeo and Juliet’ by William Shakespeare. It would be helpful if students could read the text over the Christmas holiday in preparation for their classroom studies.
GCSE Results

The maths department would like to say a huge well done to last year’s Year 11 students who received their results in August. Despite rising grade boundaries many achieved the all important Grade C and many excelled achieving a Grade A or A*. A special mention must go to Molly Handcock who achieved 200/200 across both papers.

Year 11

The maths department have been very impressed with the efforts put in by Year 11 so far this year. This is particularly true of those students who are involved in the P6i after school sessions; attendance has been excellent and these sessions will provide a real boost towards target grades. On Thursday 17th November well over 100 students sat a ‘Walking Talking Mock’ in the auditorium and effort was exceptional from start to finish. The feedback from students was very positive and many commented on the extra confidence the event had given them going into future exams.

We have also already seen many parents of current Year 11 students; with Maths Support Evenings taking place as well as the Year 11 Parents’ Evening. As ever, please feel free to contact your child’s Maths teacher directly if you have anything you would like to discuss.

Exam questions should be a key part of all students revision. Seeing as many questions as possible should mean there are few surprises in the summer. To support this, every Year 11 student has been issued with a pack of Practice Papers (in a brown envelope). These are due throughout the year and need to be handed in during Maths lessons. There is a sticker on the envelope detailing the due dates, but the remaining ones are also included below for reference.

Maths Support Groups

We would like to draw your attention to two support groups that run each week. Firstly, the ‘Maths Clinic’ is open to all year groups and is the perfect chance to drop in with any problems you may be having in your maths lesson or with maths homework. There will be staff available to answer your questions. The clinic takes place every Tuesday in L10 between 3 and 4pm.

Year 11 Revision also runs every Thursday, between 3 and 4pm. Higher tier is in L10 and Foundation tier is in L01.

Scientific Calculators

We are pleased with the increasing numbers of students who are bringing scientific calculators to lessons every day – this makes things run much more smoothly and crucially there will be marks in exams specifically available for efficient use of a calculator. The one we recommend is the Casio fx83-GT PLUS. These can be purchased via ParentPay and collected from the finance office the following day. An ideal Christmas present!
Maths Homework

This year has seen a new approach to homework in the maths department, with every student being issued a booklet containing the homework for the entire year. It can also be found on the ‘Show My Homework’ website. Feedback from parents and students alike has been positive regarding the quantity and content of the homework. We love to hear feedback, whether about positive things or areas we can improve, so please keep sending this in.

One of the questions we have been asked is what Year 9, 10 and 11 students are expected to do on the blank page in their homework booklets. This page is designed to be used for individual revision or improvement work. Students will be given revision lists for tests, so these topics could be the focus. Alternatively, after each test they will be given an analysis sheet and the areas of weakness identified would also be an excellent focus. They then need to complete a page of work on these topics; that could involve taking notes or completing practice questions.

Maths Tests

The image below shows when the maths tests for this year will be taking place. Revision is key and lists of topics to revise will be provided. Please see the list of fantastic online resources the department provides at the end of this section, along with login details. Testing is an important part of the subject, as ultimately success in maths will be determined by performance in exams. Tests also allow us to identify areas of weakness both on an individual and group level and make sure that these are addressed.

Maths Test Dates 2016/17 (all dates are week commencing)
* means whole school exam sessions

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Resource of the Term - Corbett Maths (corbettmaths.com)

Alongside the extensive list of resources shown at the end of this section, there are also many other available. Corbett Maths has video tutorials on all topics, textbook style practice exercise and exam style questions that can all be downloaded for free and with no password required. Perfect for if you need extra questions to practice a specific topic.

Follow us on Twitter @WorleMaths
Maths Resources

Please note all homework is set through the ‘Show My Homework’ website.

This page contains key information and revision tips, as well as links to most of the resources listed below.

Go to the main school homepage, click on the ‘curriculum’ menu, select ‘Mathematics’.

Follow our department twitter feed for news, revision resources and information.

This website aims to support students at Worle Community School in developing their key number skills.

These skills are not only vital for success in GCSE Mathematics, but also for success in life. The site includes resources for students and parents.

This site contains lots of online lessons on all topics. It also has online homework tasks that can be used for practice; you can then check your answers.

Username: worle
Password: circle

This site contains video tutorials on all topics as well as lots of worksheets and exam practice materials.

Email: network username@worle-school (e.g. 20_JBL756@worle-school)
Password: circle

This site is for higher tier candidates. It contains video tutorials on the top 50 most common exam topics as well as worksheets to practice them, with the answers provided.

Username: worle
Password: circle

This site allows you to answer past exam questions on a specific topic and check your work instantly. There are 10 years’ worth of past exam questions available – practising past exam questions is one of the best ways to improve your grade at this stage.

Centre ID: worle
Username: [normal network username]
Password: circle

This app (also available on desktop computers) allows you to complete online worksheets and watch revision videos. You can also target specific GCSE grades.

School ID: WL2382
User ID: [normal network username without underscore _ ]
Password: circle
Year 11
Year 11s returned to school in September celebrating their excellent results in their GCSE Core Science exams in the summer, continuing the department's history of achieving very high exam results. So many students achieved or exceeded their target grades, but a special congratulations must be given to Bethany Chadwick, Oliver Cunningham, Megan Elliot, Zak Johnson, Phoebe Kibble, Frances Masarik, Sophie Nolan, Timothy Page, Huw Pearse, Tyler Pooley, and Ceri-Anne Verrinder who all achieved A*s. Hannah Hollis and Stejin Saji won the Revision Challenge for last year and will have their prom tickets paid for as a prize. The Challenge has started back up again and we can’t wait to see the success continue this summer.

Year 10
Year 10 have had a great start to their new GCSE course and we have now launched their Revision Challenge with them. They are completing regular revision homework and earning points as they do so. Students in 10 Curie are currently in the lead and we look forward to announcing the winners who will get their prom tickets paid for as a reward at the beginning of Year 11.

Year 9
Year 9 have started topics for their GCSE and they have been studying genetics, microbiology, environmental chemistry, the circulatory system, light, the periodic table and atoms, and space. They are also working to achieve the Silver CREST award this year, which is a STEM award that can count towards the Duke of Edinburgh award and involves students creating their own research project that they investigate. We have been impressed with the huge range of ideas students have developed for their projects and the enthusiasm they have shown in their work. We are looking forward to seeing the final presentations of their work later this year.

Year 8
Year 8s have started the year just as strongly as they finished Year 7 and we have been absolutely amazed at the fantastic homework projects they have brought in to school. The creativity has been phenomenal and we can’t wait to launch Science Fair later this year with them.

Year 7
Year 7s have settled well into Science at Worle and are already showing great progress in their topics. They have been learning about chemical reactions, how to use microscopes, and they have dissected chicken wings. It has been lovely to hear about the passion many have for science and Mrs Warden was fascinated at the Ministry of Science event Alyssa Townsend and Hannah Morris attended. We look forward to starting our Year 7 Science Club soon.

Science in the News
An international research team discovered a whopping 1500 new viruses inside invertebrates. Whilst not expected to be a threat to people, they hope to learn more about the evolution of viruses and how they behave from their findings.
The geography department would like to congratulate students in all years at WCSA for the effort and some excellent work produced so far this academic year.

**Year 7**
In geography Year 7s have settled in well, despite having different experiences in the subject. They have been studying what geography is all about, and what makes a good geographer. This was followed by looking at making connections and globalisation. Students were asked to complete a homework challenge about, “how connected they are”, which produced some outstanding pieces of work.

**Year 8**
Year 8 students have been studying the Geography of Crime, looking at how we can map crime, why are some areas worse than others and how we can make areas safer. This resulted in some fantastic mapping skills and well thought out ideas.

**Year 9**
Year 9 students have embarked on the content for the new reformed GCSE course, to enable them to experience GCSE geography. So far they have studied aspects of geography in the news, followed by climatic hazards. Through their work, students will gain a good insight as to what GCSE geography will be like and how well they could manage this course.

**Year 10**
Year 10 students are also studying the new reformed GCSE geography, which is following OCR syllabus B. This course has so far focussed on sustainability and climatic global hazards. This new course will have no controlled assessment, but 3 exams, one being based on geographical skills and requiring 2 pieces of fieldwork. Students have been coping well with the changed focus, and producing some good work, including practise GCSE questions.

**Year 11**
Students have had a busy year so far. Term 1 was spent primarily writing their controlled assessment based on the trip to Cribbs Causeway, looking at the impacts of retail development. This has required mapping skills, numeracy and data presentation skills, and being analytical in order to produce a conclusion. This is not an easy piece of work and students should be proud of their efforts. Year 11 have also had to cope with their PPE exams, in preparation for their final papers in June. We hope that Year 11s will continue with their efforts in order to achieve fantastic grades later in the year.

**P6 Geography**
During Term 1 students have been able to attend P6 sessions to carry out extra research and to continue their controlled assessment on various days each week. This has been popular with students, and we intend to carry this on with revision sessions up until the June exams.

In addition Year 11 students can access extra revision resources on the school Central Resources area, as well as what to do to achieve different grades. What they should be doing as well is keeping themselves aware of current events by reading newspapers or watching the news regularly. This will give them up to date knowledge about current issues.

Well done geographers – keep up the good work throughout the year!!!
Ethos: to ignite a passion for History within our students.

Please follow us at our new Twitter page for updates on our great historians at Worle and our GCSE Top Tips for success @History_WCS

Historians of the term (term 1)

Well done to our two historians of the term for their excellent effort, achievement and commitment to history in Term 1. They have both received a certificate, sweetie treat and amazon voucher to rewards their excellent efforts in history.

Key stage three winner: Kaylee Page
Key stage four winner: Avasi Lucas

Opening evening and Remembrance

It was great to see those who came along on opening evening last term to visit Worle Community School. As a history department we would like to say a massive thank you to all those who supported our poppy stall on open evening. The beautiful poppies which were made, and thought provoking messages left, have been used to create a lasting display on remembrance within the department.

In addition we had a fabulous turn out this year on those entering our ‘Whose, Who?’ competition. As announced on Twitter, congratulation to the Clay family who were our winners for 2016 (Collected by Joshua Clay, year 10).

Homework Projects!

We have been seeing some fabulous homework coming in from our key stage three students this term. Many students have had their creative juices flowing and have made to really creative pieces of Art for our Year 8 and 9 homework challenges. Our Year 7 students have been taking inspiration from the Bake Off, with some Roman home baking. Well done to all those who put a huge amount of time and effort!

History Club

Love history? Want to look at the history not covered in lessons? Want to be creative and have fun with history? Want to go on trips to great historical places?
HISTORY CLUB NEEDS YOU!

All key stage 3 students are welcome, come along to M12 every Thursday from 3-4pm.

History Club has started up again this term and we have been having some fun sessions making some Horrible History films and planning what students would like to cover over the next year. Leading up to Christmas Ms Johnson and Mrs. Barber will be making austerity Christmas decorations and sampling some rationing history bake off cakes.

History GCSE

Our GCSE students have been working hard in preparation for their PPEs this term and well done for the effort put into these.

In the New Year we will be starting our controlled assessments with our current year 11 cohort of students. This controlled assessment is worth 25% of their final GCSE grade. Controlled assessments are planned in lessons and students are able to take in notes and a plan, to be able to write up their controlled assessment under timed, examination conditions. There will be three questions which students will have to plan and answer. Attendance over this period is essential so that students do not fall behind on their controlled assessment content and planning.

If you have any questions regarding this, please contact Mrs. Barber as Head of History either via the main school line or at rbarber@worle-school.org.uk.

Catch up sessions...

As a History department we are running a P6 session, every Friday, to review content covered throughout year 10.

All sessions below are run by Mrs. Barber in M12

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<tr>
<th>Date of session</th>
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<th>Topic to be covered</th>
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<tr>
<td>Friday 4th November</td>
<td>3.00-4.00</td>
<td>GERMANY: Early Weimar problems, The Golden Years, Early Nazis</td>
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<tr>
<td>Friday 11th November</td>
<td>3.00-4.00</td>
<td>GERMANY: Rise of the Nazis post 1929 and Hitler's consolidation of power</td>
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<td>Friday 18th November</td>
<td>3.00-4.00</td>
<td>GERMANY: Skills session 1/2</td>
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<td>Friday 27th November</td>
<td>3.00-4.00</td>
<td>GERMANY: Who opposed the Nazis? How were they suppressed?</td>
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<td>Friday 2nd December</td>
<td>3.00-4.00</td>
<td>GERMANY: Skills session 2/2</td>
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<td>Friday 9th December</td>
<td>3.00-4.00</td>
<td>GERMANY: Nazi methods of control; Propaganda and Fear</td>
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<td>Thursday 15th December</td>
<td>3.00-4.00</td>
<td>GERMANY: Changes in the lives of workers, women, children, other mins.</td>
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<td>Friday 6 January</td>
<td>3.00-4.00</td>
<td>GERMANY: Skills session 2/2</td>
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<td>Friday 13 January</td>
<td>3.00-4.00</td>
<td>Medicine: Treatment</td>
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<td>Friday 20 January</td>
<td>3.00-4.00</td>
<td>Medicine: Skills session 1/3</td>
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<td>Friday 27th January</td>
<td>3.00-4.00</td>
<td>Medicine: Causes of illness</td>
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<td>Friday 3rd February</td>
<td>3.00-4.00</td>
<td>Medicine: Skills session 2/3</td>
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<td>Friday 10th February</td>
<td>3.00-4.00</td>
<td>Medicine: Training of Doctors and Nurses + Hospitals</td>
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<td>February Revision day if there is demand – Date and time TBC</td>
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<td>Medicine: Skills session 3/3</td>
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<td>Friday 24th February</td>
<td>3.00-4.00</td>
<td>Medicine: Public Health</td>
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Year 7

This year students have been looking at new units of work. In the first unit students had to look at festivals and investigate what happens in various festivals within world religions and examine how they are similar or different to others.

Students investigated Diwali, Christmas, Hanukah and many more. Their home learning was to investigate a festival in detail and produce a piece of work detailing this. As a department we had some wonderful work which was extremely detailed and showed the hard work of the students.

Their second unit is the idea of stewardship and students are looking at Hindu and Aboriginal attitudes to this. As a department we are looking forward to see what exciting work and ideas will be produced.

Year 8

Students started the year looking at sacred places of worship. Students looked at a variety of religions and the ultimate piece of work was to design a building that could be used for multi-faith worship. Students produced some excellent work, with a variety of models, posters and computer images being produced. Models of various multi-faith buildings have been placed in various RS classrooms across the school to show case students work.

Year 9

Students have started their GCSE this year in the subject. They are embarking on a brand new course in line with the new GCSE specification from the Edexcel exam board.

Students will have to study for two exams concerning the religions of Christianity and Islam. They will look at the key beliefs of each religion and then look at 4 issues concerning marriage and the family, matters of life and death, crime and punishment and peace and conflict. This is an exciting course which investigates various beliefs and ideas and is designed to provoke thought and discussion.

Faith is not knowing what the future holds, but knowing who holds the future
The PE department have been very busy over the first two terms. We have seen our students competing both home and abroad in a range of different sports.

**Netball**

**Year 7:** We have been very pleased to welcome a wealth of netball talent in our New Year 7 cohort. Training sessions have been very well attended with a regular bunch of over 30 girls developing their skills during our Tuesday afternoon training sessions. The girls have enjoyed friendly matches against Broadoak, Hans Price, Priory, St Kaths, Sidcot and Churchill. The A team at this point remains undefeated in all games. The B team has been constantly changing and has seen a good amount of positive results. It is a testament to the commitment of Year 7s to training that we could have easily turned out 4 netball teams for Year 7 which is outstanding. It has also been very pleasing to welcome a large group of Year 7 students into the netball academy set up. These girls have recently started training on Friday mornings with the Year 8 academy girls. We look forward to seeing how well Year 7 do at their end of season tournament.

**Year 8:** The Year 8 netball teams have continued to grow in strength and ability over the course of this year. With all the Year 8 A team attending netball academy on a regular basis it is not surprising that this team have also remained unbeaten so far this season. They have produced some very pleasing results with most games being a very one sided affair. The Year 8 B team continue to grow and have had a host of good results. It has been especially pleasing to have some new members to this team who have contributed greatly to team performances.

We again look forward to the area tournament on the 1st December. The A team will be looking to improve on last year’s result where they finished at runners up.

**Year 9:** Year 9 is always an important year in school netball when the Year 9 netball squad embark on their national schools campaign. The first round took place on the 17th November where the girls successfully made it through to the county round of the competition. Notable performances in the first round included wins over BGS and Clifton College. The girls are now in preparation for the county finals against the other top three schools from the Bristol and Bath rounds. A top two finish will be needed to progress to the regional round of the competition.

The girls have been working tirelessly during netball academy. All of the squad have been training three mornings a week and one after school session in preparation for the National schools event.

In our friendlies against local schools the A team still remains unbeaten, again most of their games have been rather one sided, it is a credit to the girls that they manage to maintain their high standards at all times.

The B team have also had some pleasing results. It has been really good to be able to field two very talented and successful teams in Year 9.

We also look forward to the end of season tournament where the A team will hope to retain their North Somerset title.
**Year 11 Hockey Team**

The girls have had a great season with a core group of committed members attending training twice weekly. They have been involved in friendly fixtures vs. Priory (0-0) and Churchill (lost 2-0). The Year 11s have also been involved in a mixed Year 10/11 team in fixtures vs. Broadoak (4-0 win) and St Kaths (7-1 win).

The girls finished off their season at the North Somerset tournament where they played as a team converting some fantastic goals. Sophie Nolan, Chloe Pritchard and Amy Coles scoring in the round robin tournament facing opposition such as Gordano (0-0), Churchill (0-1 loss), Backwell (1-0 win), Clevedon (2-0 win) and Priory (3-0 win). Lois Bird stepped up to play in goal and only conceded 1 goal all tournament. Due to this great effort, the girls finished runners up. This is a massive achievement, only losing 1-0 to Churchill, who won overall.

Captain Eva Ferdinando has been exceptional throughout her 5 years and has led the team with enthusiasm. Well done to the whole team, you will be sorely missed, you should be very proud of all your achievements throughout the 5 years!

**Year 10 Hockey Team**

The girls have been a committed group with great attendance twice weekly at training and at fixtures. They have made great progress on their individual skills and channelling the ball in defence.

In the friendly fixture the girls have had good success. Winning 1-0 against Churchill, with the winning goal from Phoebe Evans, also winning 7-1 vs St Kaths and 4-0 vs Broadoak.

In the North Somerset tournament Worle won their group with goals from Elana Titcombe and Chloe Hodgkin. In the semi-final Worle faced Priory who were decisive in the D and were 1 nil up after 5 minutes.

GK Katie Reynolds was brilliant saving a hard shot on target and clearing the ball outside of the D. Worle ended the game 1-0 down but should be proud of their achievements throughout the year, especially in the final tournament reaching the semi-final. Well done Worle!

**Under 13s Hockey Team**

Even though it isn't their hockey season the Year 7/8 hockey team have been training on Tuesday mornings at academy in preparation for the AVON county cup competition. This is a high level tournament playing against independent schools across Bath, Bristol and North Somerset.

The girls started their pool off well with a 1-0 win vs KES with a great goal by Daisy Hooper. The 2nd 2 games were both 0-0 vs Clifton High and Red Maids. The Red Maids game was an excellent result seeing as they were beating the other schools 7-0 and 5-0 so a 0-0 draw with fantastic defence by Aga and Tegan in goal kept a scoreless draw. The girls then faced Royal High and won 2-0 with goals from Maisie Holland and Phoebe Hughes. The last game in the pool was a tough one against Monkton with Worle losing in a close 1-0 game.

The girls came runners up in their pool and faced BGS in the semi-final which was a great game. Fantastic runs were made down the line by Bayley and Anna but BGS converted a strong sweep shot from the top of the D.

The girls are now 3rd in the whole of Avon and have progressed the furthest than other teams in previous years. They should be very proud of their achievements and should do well to defend their North Somerset title in the New Year.
PE Lessons

All year groups have been working hard in lessons, taking part in a range of sports and physical activities.

Year 7 girls have been working hard in Gymnastics, Hockey and Netball.
Year 7 boys have been completing lessons in Health Related Fitness, Football and Rugby.

Year 8 girls have been taking part in Netball, Hockey and Gymnastics.
Year 8 boys have been working on Football, Rugby and Badminton.

Year 9 girls have been participating in Netball, Gymnastics and Football.
While the Year 9 boys have been enjoying Hockey, Rugby and Basketball

Cross Country Team

Worle took a number of students to represent the school in the North Somerset Cross Country meet at Hutton Moor. The students were brilliant and supported each other in the different races.

The Year 7 girls and boys had great team finishes, with a fantastic 4th place finish from Abi Taylor! The Year 8 and 9 teams also had good team scores over the different courses.

Jaylan Bacon was our only medal of the competition in the senior age category finishing 3rd!

Well done to all involved, you represented the school in a very positive way throughout the day!

Trampolining Club

This club is incredibly popular and runs on a Thursday after school until 4.15pm. There have been as many as 70 students attending at any one session, and although the amount of 'bounce time' is not as much as we'd have liked, the progress and skills shown by many students is phenomenal. Everybody has really enjoyed themselves. Some students are now members of outside trampolining clubs as a result of getting the chance to try this exciting new sport. Everybody is welcome, so please come along and 'have a go' in the New Year.

Holland Sports Tour 2016

Over the October half term Miss Gibbins, Mr. McCloud, Mr. Dangerfield, Mr. Cook and Mrs. Davies took 40 pupils away to Valkenburg in Holland for a 5 day sports tour.
The students had intense coaching sessions in netball, hockey and football and made excellent progress. The football and hockey teams had fixtures against Dutch opposition which were very competitive. The football team drew 3-3 in their first game with player of the match and goal scorer Emilio Santoro. In the 2nd game Worle won 3-0 with Levi Duchese being nominated as player of the match. In the hockey matches the girls faced a strong Dutch opposition losing 7-0 and then winning the 2nd game 4-2 with player of the match nominated as Amy Coles.
The final day was filled with activities such as laser tag and tobogganing and in the afternoon was the master class tournament. The netball team dominated the tournament winning all their games and only drawing 2 games meaning they were winners overall! The football team also dominated their tournament winning all of their games and didn't concede a goal, being crowned champions!

The hockey girls came runners up in their tournament losing out in a close penalty shootout in the final. The pupils who attended the tour were fantastic and were a credit to the school.

Well done to all involved!
Year 10 Rugby Team

On Thursday 25th November the Year 10 Boys Rugby Team played Backwell in the quarter final of the North Somerset Cup. Having not had much luck at the one day tournament a fortnight ago, there were a lot of things to put right and they most definitely did. From the first minute to the last, every one of the lads gave everything they had to produce an outstanding performance from all 20 of them, especially in attack scoring 7 tries & 4 conversions. The pack were imperious leading from the front, dominating scrums & controlling the break down which provided quick ball for them & the backs to carry, breaking through Backwells lines. The half backs and midfield linked the play between the pack and the back three with fantastic hands and creativity with the ball, using attack as a great form of defence, and the back three were both clinical in attack and dependable in defence.

Overall this was a brilliant team performance with every lad pulling in the same direction, staying positive and playing for each other, getting their reward with a 43-27 victory, which puts the boys through to the semi final; something which has not been done at Worle for 15 years and we will be away to Clevedon in the coming weeks.

There were so many good performances we couldn't pick one man of the match, but there were some big performances from; hat trick hero Brook Chamberlain, Luke Beckham came on only 2 mins into the game and clinically scored 2 tries, Jack Press controlled the tempo of the game well from fly half, Tom Biggs helped ensure quick ball throughout, Captain Aaron Thompson, Imon Ashequl & Harry MacFarling in the back row were immense all game, Ben Griffith did a great job when thrown in the deep end at full back after Lewis Garlick had to go off with a head injury early on, Ethan Williams was so creative he even outfoxed himself at one point, Joe Connolly & Reef Morton played beyond their years with their use of knowledge and tactics throughout, Marli Garrard & Jack Saunders were powerful with the ball and poached ball well at the break down, Lewis Byrne was a general in the backs, Matty Moore saw little of the ball but his defensive work was solid, Kieran Burrough & Noel Daniels brought fresh energy to the pack, Marshall Hobbs was again a rock at the set piece, Archie Jones was a terrier when he came on.

I’m very proud of every single one of the lads for fulfilling just a shard of their full potential in a such a fantastic performance. Hopefully now with this ever growing belief and some serious training, we can exact revenge on Clevedon for last year!

NEWS FROM ICT & BUSINESS STUDIES – Miss McCorry

GCSE Exams

The ICT and Business Department are extremely proud of last year’s Year 11 students and would like to say well done to those who received their results in August. The BTEC level 2 Business Studies course had a record breaking year with all students gaining a Distinction* to a pass qualification.

ECDL

The department are also celebrating the successful introduction of the ECDL level 2 qualification (The European Computer Driving Licence) into both Year 10 and 11. The course consists of mastering skills in word, presentation and excel and students sit an external exam at the end of each unit. So far the results have been incredible with 95% of those who sat the first exam passing. A special mention must go to Chloe Bull and Travis Wass who achieved an incredible 100%. Below are some of our top achievers in the year, all gaining a pass rate of over 88%. Well done!
Computer Science Day
Our Year 11 Computing students have been given the exciting opportunity to work with an industry expert on the 2nd of December. Mr. Adam Kerrison is a Principal Software engineer for BMC software, an American technology company which specialises in digital enterprise management. Mr. Kerrison will be coming in to guide the students on the use of Java Script in industry and web design. The department hopes that this will inspire our budding programmers coming up to their controlled assessment and with their future careers.

KS3 Curriculum
The ICT team has reviewed and assessed the current scheme of work and are in the process of implementing changes in order to meet the needs of the Computer Science Specification. This will involve a major change that will see the programming and coding elements of the KS3 scheme of work have a far greater influence. Programmes that are new to the curriculum are Kodu, Flowel, Small Basic and involve new topics such as Hardware and Software, Networking and Binary, Denary and Hexadecimal.

Useful Websites
This website contains key information and revision tips that will help computing students revise for their exam.
http://www.bbc.co.uk/education/subjects/z34k7ty

This website covers all topics covered at KS3 ICT ECDL and GCSE. This can be used as a revision tool or to support for homework.
http://www.teach-ict.com/

This websites gives students access to past papers and mark schemes to help prepare for the examined unit in computing

This websites gives students access to past papers and mark schemes to help prepare for the unit 1 exam in ICT.

Food

Year 9
‘Around the World’ is the focus for our Year 9 ‘cooks’. Ten different countries are visited and authentic recipes have been chosen to allow the students to develop their skills they learned in the two previous years. Greek Cheesecake, Vegetable Curry and Spring Rolls are just three of the ten recipes that the students modify and cook.

Year 10
Our ‘cooks’ in Year 10 are undertaking a two year course focussing on Health and Safety in the kitchen, Healthy Eating and learning to cook dishes covering a range of skills. All the suggested recipes can be modified, allowing the students to be creative by modifying recipes to suit personal taste. The course prepares students for a career in the Food industry, a further course at college or just gives them the skills and knowledge needed to eat healthily.
Graphics Products

Year 9 complete two projects in Graphic Products. For the first project, Year 9 students design and make an acrylic clock based around a theme of their choice. Carrying on from Year 8, students are given the opportunity to develop their Computer Aided Design skills further by using TechSoft 2d Design. Designs are then printed off on the laser cutter and assembled by hand. During the second project students design and make promotional packaging for either perfume or aftershave. The project is based around Computer Aided Design skills which mimic the processes that would be carried out in industry. Students learned new skills with 2D Design, a software program which is often used in conjunction with the laser cutter, to produce professional quality packaging prototypes.

Year 10 Graphic Products students are encouraged to design and make products with creativity and originality using a range of graphic and modelling materials. During the year students develop their knowledge/skills in areas such as technical drawing, colour theory, CAD/CAM, graphic materials and manufacturing processes. They complete exciting mini ‘controlled assessments’ which are identical to the format which students will use in Year 11 e.g. video game package or board game. Year 10 students will design and make products using graphic media and new technologies to prepare them for the world of work.

Resistant Materials

Year 8 Night Light
Woodworking and electronic skills are used to make this portable light which can be used as a mood light or bedside lamp. The students generate their own ideas on 2D Design and then engrave them on acrylic using the laser cutter.

Year 9 Trinket box
Woodworking skills are built upon in this project with dovetail joints being cut by hand. The finished product was then decorated using exotic wood veneering techniques.

Textiles

The ‘Sea-Life’ themed textile project continues to develop our creative thinkers in Year 8. Students experiment with tie-dye techniques to produce their cushion cover and complete this aspect of the project by using an overlocker to finish the seams. This is always a really exciting process and enables students to see industrial manufacturing processes in action in the classroom.
development of the appliqued and quilted panel featuring a sea-theme character or scene is producing a brilliant range of designs. Students carefully develop their hand sewing techniques and embellish and decorate their panels. They are inspired to aim high by analysing the work of others and teach others when they become ‘lead-learners’ in the classroom. We always carefully consider who we are designing for - so far this year our Year 8s amazing cushion covers have been given to brothers and sisters, parents and carers and even family pets!

The Year 9 ‘Ugly Doll’ project is generating a huge collection of weird and wonderful felt creations. To help us understand the Design Cycle we analyse and evaluate the work of British design team ‘Seymour Powell’. Researching the incredible Pixar company is a great way into beginning the design process for creating our own textile characters. Students develop many personal, learning, thinking and employability skills (PLT&Es) as they develop their design, create their own unique pattern and prepare and select their materials. There is great resilience shown as students are challenged by the construction techniques, problem solve and develop mastery in using new types of hand stitching.

I would like to take this opportunity to introduce myself as Miss Howes, the new Head of Art here at WCSA and also welcome our new Art and Photography teacher, Miss Millar to the team.

This year has seen the Art and Photography studios re-vamped with newly painted, colourful display boards, creating a bright, welcoming atmosphere and showcasing our students’ work in a fantastic light.

Year 7 are making excellent progress as they respond to the work of renowned artist, Claude Monet. This term, students are creating beautiful Impressionist landscapes and developing their skills in painting.

Year 8 are exploring a myriad of materials and techniques, recently making the most of the autumn leaves to produce some stunning prints.
**Year 9** have been studying comic illustration and stencilling, which has led to these vibrant final pieces.

**Year 10** artists are creating beautiful mixed-media portraits as part of their GCSE coursework. They have been developing their use of techniques by creating some striking artist copies. They are using their current sketchbooks like a diary, to experiment, show the journey of their ideas and plan a large-scale final piece.

**Year 11** Art and Photography students continue to incorporate modern contextual links within their independent projects. Students on both courses are working tirelessly in preparation for their coursework deadline and exhibition. The exhibition will be taking place in the Auditorium after school on **Thursday 12th January**. It will be open to both students and parents and feature our current year 11’s sketchbooks and final pieces. We hope the wide variety of creative styles will inspire our lower school pupils and give them a flavour of the GCSE course content.

What a busy term it has been! We have welcomed three new members of staff to the team this term: Mrs Venn as Assistant Principal and Head of Department, Mr Turner as French and Spanish teacher and our Foreign Language Assistant Chloé. We have also welcomed Mrs Muir back from maternity leave. We have all really enjoyed getting to know all the students and staff at Worle. It has been a delight to get to know so many of the students and parents already. We will be working hard this year on student voice and reviewing the curriculum offer for languages next year and we would welcome your feedback. Please do get in touch.

We have included a snapshot below of the different year groups so you can see what they have been learning about.

**Chloé – Foreign Language Assistant (FLA)**

Hello!
My name is Chloé, and I’m the new French Assistant at Worle Community School. I’ve been studying French Literature at « La Sorbonne » for 5 years, and when I completed my masters degree in June I applied for a program in order to become a French Assistant in England because I’ve always loved languages and especially English. Since I may become a teacher in the future, I thought that becoming a French Teaching Assistant was the best thing to do for the year. So here I am, delighted with my decision to come to England, enjoying and learning a lot of things and, above all, doing my best to make French more interesting and accessible to the students of Worle Community School.
Quote for Year 11

“In Year 11 French we have enjoyed learning all about France and their language. It was interesting to see how their schools compared to ours and to talk about their school life through our controlled assessments. We love working with Chloe, the Foreign Language Assistant, as it develops our fluency and accents. Although French can be challenging, it is extremely rewarding as we know it will help us in the future.”
Sonny Carr and Megan Elliott.

Quotes for Year 10

“Bonjour! My name is Mariya and I took GCSE French. So far, the course has been very engaging and very fun! Our teacher is amazing and really encourages us to do our very best. So far we have learnt about family and friends. I hope all Year 9 students consider this as an option.”
Mariya Georgieva.

“"I thought it would be difficult but with help it has become one of my favourite subjects." Elesha Smith.

Quote for Year 9

“In French we have studied Brexit where we learnt about stereotypes and interviewed lots of people. I could also write about it in French. Now we are learning how to describe people. I feel like I am learning lots of different things.”
Sophie Donald.

Quote for Year 8

“Over the last two terms we have learnt a lot in French. In term one we learnt about how to talk about media and described a visit to the cinema and in Term 2 we have been learning all about Paris and the past tense. We do lots of fun and exciting activities like using the mini-white boards and board games. We also get to practise speaking a lot too which is scary but also lots of fun. We sometimes learn songs too which really helps us to learn important verbs. I love learning a language as it allows you to see how language works.”
Kate Pattinson & Jake Richards.

Quote for Year 7

“I really enjoy French because it’s a great way to learn a new language and I have lots of fun. I have progressed lots in the last term and I have learnt all sorts of things including numbers, how to introduce yourself, letters, opinions, family members, months, adjectives, animals, colours, appearance and translation. Right now we’re focusing on how to write a letter in French. Every week we have a French vocab test. Our teacher reads out 10 words and we have to see how many we get right. If we get 8 or more out of 10 we get a positive and a raffle ticket. I have learnt so much French already and can’t wait to carry on. I have been sharing my French with my family and they are proud of what I have achieved.”
Esmé Tanner

Learning another language is not only learning different words for the same things, but learning another way to think about things
Year 7 students have been settling into Drama at Worle School. They have been exploring the importance of sailing the seven C’s: courage, context, confidence, collaboration, connections, communication and compassion. They have just completed a scheme of learning on mime and exploring the importance of non-verbal communication, as this makes up between 60-90% of our communication on a daily basis!

Year 8 students have just concluded a unit of learning called Alternative Worlds, where they have been able to experiment with creating meaning for an audience using semiotics. This has included using specialist equipment in theatrical lighting, music, set and different performance spaces to create different mood and atmospheres. This culminated in an assessment inspired by Britain’s Got Talent’s 2013 winners Attractions who famously won for their stunning shadow act. Students were given free reign of the content of their storytelling and performances ranged from Remembrance tributes, anti-bullying campaigns to magical fairy tales. Mrs Davies would like to congratulate all the students involved, as the quality of performances was absolutely outstanding, a pleasure to behold! A particular Spotlight mention for 8B1 as their class average grade for assessments was the highest in year 8!

Year 9 have participated in the “mannequin challenge” by creating a series of tableaux to illustrate the lyrics of a song. They then devised an inspired Frantic Assembly “chair duet challenge”, a theatre company infamous for their contemporary physical theatre pieces. Year 9 classes have worked as a whole class to create their own interpretation exploring the life cycles of friendships and relationships. They are now looking towards their next unit exploring modernising Shakespeare where we will be inspired by Baz Luhrman’s Romeo and Juliet and Emma Rice’s A Midsummer Night’s Dream, both of whom have become famous for reinventing Shakespeare’s work by creating a fresh vision of a modern twist.

Year 10 are thriving since opting for GCSE Drama and have been fully submerged into what it means to be a GCSE Drama student. They have worked extremely hard on their mock exam piece where they have created their own performance inspired by Stevie Smith’s Not Waving But Drowning poem. They have also enjoyed the first of many virtual theatre trips, where we watched a live streaming of a Kneehigh inspired A Midsummer Night’s Dream live from Shakespeare's The Globe.

Year 11- congratulations on completing your devised unit of Everyman! Students are now working towards their examined piece in February on presenting an extract from Willy Russell’s Blood Brothers.

Every term the drama teachers highlight 2 students from each year group for the Drama Department Spotlight award. These students have received the Spotlight award for continued excellence in the subject through their performance skills, collaboration qualities in the rehearsal process, fantastic understanding of the drama medium and a fantastic attitude to all aspects of learning in the subject. Many congratulations to them all!

Year 7:
TAYLOR DISNEY
HENRY ROPER

Year 8:
DAISY DENNETT
JAMES CHAMP

Year 9:
EMILY FORD
HARRY RUSSELL

Year 10:
RHIANNA TESTER
CAMERON ELEY
Open studio evenings: There will be more virtual theatre viewings of National Theatre productions available in D01. All years are welcome and showings will be advertised in the Worle Daily Brief.

Theatre visit: in the new year letters will be coming out in Drama lessons for a theatre visit to Bristol Hippodrome to see *Blood Brothers* in April. This will initially be offered to year 11, 10 and year 9 option students as this is currently a set text for GCSE Drama.

The Music Department Carol Service at Milton Baptist Church was a wonderful way to start the Christmas Festivities. Students from Musica Viva, Harmony Group, Youth Choir and Chamber Orchestra took part in the service which saw music being performed by Rutter and John Williams.

**Love’s Cafe**

Year 10 and 11 Music students will be showcasing their talents at Love’s Cafe, 9 West St, Weston-super-Mare BS23 1JR on Wednesday 7th December, at 7.00pm. This is a great opportunity for our extremely talented students to perform outside the school. Admission is free and we would love to see you there.

**Young Composers’ Showcase**

Year 10 GCSE Music students have been working with Churchill Music to compose music for Dance which will be performed at the Young Composing Showcase by the Asana String Quartet. Please see the poster for more details.

**Christmas CD**

The Choirs have been busy recording their Christmas CD which will be on sale at the Christmas Concert.

**Christmas Concert**

The Worle Community School annual Christmas Concert will take place in the Auditorium on the 14th December. The programme will include orchestras, choirs, rock bands, instrumental and singing groups, soloists and lots more. This has always been a wonderful evening staging our outstanding musicians and singers. There will be mince pies and refreshments to enjoy on the evening. Tickets are available via Parent Pay and programmes will be available for collection on the 13th December.
**The Armed Man: A Mass for Peace by Karl Jenkins**

On Saturday the 6th May Worle Community School Youth Choir will be joining Weston Choral Society to perform *The Armed Man: A Mass for Peace* by Karl Jenkins.

The piece was commissioned by the Royal Armouries Museum for the Millennium celebrations and is a fantastic work and we are very privileged to have the opportunity to perform it.

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**Instrumental Lessons and How to Start Learning an Instrument**

We have a superb team of instrumental tutors who offer lessons on a range of instruments. If your son/daughter has expressed an interest in learning an instrument and you would like them to start lessons then please contact Mrs. Burlinson for more information.

**Extra-Curricular Changes to the timetable**

We have a wide range of extra-curricular activities in the music department with something for everybody, from the enthusiastic beginner to the more experienced and established performers wishing to extend their skills. Here is our programme of activities: Please note there will be some changes as of January. If your child is interested in joining any of the groups please speak to Mrs Burlinson.

<table>
<thead>
<tr>
<th></th>
<th>8.00-8.25</th>
<th>3.00-4.00</th>
<th>6.15-7.30</th>
<th>3.00-4.30</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Youth Choir</td>
<td>Private rehearsal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Orchestra Musicians - All Musicians</td>
<td>Folk Group</td>
<td>Private rehearsal</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Swing Band</td>
<td>Ukulele Group</td>
<td>Private rehearsal</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Musica Viva</td>
<td>A capella Group</td>
<td>Private rehearsal</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Private rehearsal (till 4.00 on a Friday)</td>
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Please encourage your child to get involved. Our aim in the music department is to get as many of our students as possible singing and playing music in a relaxed but stimulating environment. Whether your son/daughter is an experienced singer, blows a wind instrument or just wants to sing loudly for fun the opportunities are there. I am looking forward to seeing more students joining us in the music department.
The start of the Autumn Term in child development is associated with the Friday afternoon exodus of several students pushing their "babies" out of the school gates. Yes, it’s Reality Baby time at Worle!

The child development department own several of these computerised babies, worth approaching £600 each, designed to follow the behaviour patterns of a new born baby. They can be programmed on easy, medium or difficult settings to really test the competency of the students whose care they are placed in. Quiet times can also be selected to fit in with other commitments a student might have. Parents are required to sign a permission slip which states they will take responsibility for the baby whilst in their child’s care.

Over the course of 36 hours the student is required to feed, wind, nappy change and rock their baby in response to their crying, identifying their particular need as quickly as possible. Careful handling is also essential, especially supporting the head and neck, an action many students fail to perform correctly. It is a real test of a student’s endurance since; as with a real baby, these computerised “dolls” are no respecters of day and night sleep patterns. Acute tiredness and the extreme irritation of a high pitched baby cry can be overwhelming and traumatic for some students, who quickly realise there is far more to parenthood than cooing over a pram! It is certainly a real insight into the life of a mum or dad with a young baby in their charge.

On return the data is retrieved from each baby and a competency certificate is issued showing the level of care each student has achieved as a % with any mishandles highlighted. The amount of crying time is also recorded and it is easy to identify those students who were successfully and intuitively able to care for their baby. For most students this task is a huge learning curve, hopefully destroying their romantic notion of a baby as a fun doll to play with, dress up and show off.

Good parenting can be rewarding but is also very hard work!
Since September the students in Health & Social Care have been busy. Our Year 11 students have been working towards producing their Controlled Assessment Tasks which is 60% of their final grade! I would like to take this opportunity to praise my Year 11s for all the hard work they have put in this year – they have been a pleasure to teach and I am very much looking forward to their successes in the summer.

Our Year 10 students have produced some excellent work about growth and development and explored some of the key themes of the subject. They have shown their understanding of Respect, Dignity, Empathy and Equality when tackling some difficult topics such as underage pregnancy, the difficulties within our elderly Care services and the impact of poor communication when children are at risk. They have shown an impressive level of maturity and their ability to discuss such topics is going from strength to strength.

We have developed resources to help students to extend their answers to exam questions. These have been allowing students to not only produce some excellent responses to exam questions but also helped them to identify how to improve an answer and do this more independently.
All students have shown enthusiasm and interest in citizenship and we are confident that they have gained a great deal from studying these topics so far this year.

In Year 7 we examined our relationships with others around the world, specifically through, trade and have gained an appreciation that, unlike those who live in developing countries, we are protected by law from child labour and, therefore, have a responsibility to support measures that help to improve conditions globally.

In Year 8 students have examined the notions of identity and Britishness and asked the question, ‘what does it mean to be British?’

In Year 9 we have learned about the people and institutions that govern us: the responsibilities of parliament, government, MPs and the monarchy and why it is important to vote.

In Year 10, citizenship GCSE students are making great progress in developing skills to answer extended essay questions and have just completed a unit of work on the mass-media.

In Year 11 students are busy completing the second unit of coursework where they are required to raise awareness and funding for a charity or pressure group of their choice.

We have had a very productive and successful year so far in GCSE film studies.

Year 10 have been learning how to conduct film micro analysis, focusing on the four main elements of film language: Mise-en-scene, editing, sound and cinematography. They have watched the film 'Stand by Me' and produced essays analysing the train scene. This term we have been focusing on the Superhero genre as this is the theme for paper one of their GCSE. They have worked in groups to produce their own super hero ideas using the codes and conventions of the genre to great effect and completed past paper questions to help assess their understanding of the topic.

Year 11 have spent most of the term focusing on their controlled assessment, which will make up 50% of their final GCSE grade. They have all come up with an original film idea and are now in the midst of the creative process writing short screenplays, designing merchandise and film posters. They really are a fantastic group of young people and the work they are producing is outstanding. We have also been revisiting our film choice for paper two 'The Boy in the Striped Pyjamas’ and I look forward to seeing how successful their revision has been when I mark their PPE papers.
Bookbuzz is a reading scheme from Book Trust, which supports schools to encourage reading for pleasure, independent choice and develop a whole school reading culture. As in previous years every Year 7 student was able to choose a free book. They had 12 titles to choose from, all selected by an independent panel of experts. We hope your child enjoyed their book.

We now have a selection of practice maths exam papers available for students in the LRC. There are both calculator and non-calculator papers available. Answer sheets are also available from the main desk. Students can pop in and get one as practice makes perfect.

In October we participated with the official North Somerset launch of the ‘Shelf Help’ reading scheme, organised by the Reading Agency. It is a collection of books to support mental health issues which will be recommended through GPs and other health professionals – for 13-19 year olds and their parents and carers. It is part of the 'Books on Prescription' scheme that was aimed at adults. The books have been chosen with the help of several agencies and the collection is called SHELF HELP. The books were purchased for school by public libraries, which also have the collection.

Zoella has added 8 new titles to her book club collection this autumn. They are all on order for the LRC so come and borrow one. Copies can also be purchased in WHSmiths.

The ‘Book Doctors’ were on hand to see patients in the LRC for our Open Evening in September. They were giving out book prescriptions, making up new words with the help of lemon sherbets and played various Roald Dahl games. Visitors could even find out their Roald Dahl name. They were so popular that we hope they will have another reading clinic next year.

Some new wall art was painted in a corner of the LRC ready for the new academic year, by teacher and artist Kelly Anderson. We love it and hope to use it as focal display point for students and visitors.

Worle Study Group is a homework group that runs in the library (LRC), from 2:55 to 3:55 each day. The club is run and supported by teaching assistants who between them have a wide range of knowledge across the curriculum. Our school librarians are also on hand to offer support with advice regarding where to find information.

Students have access to the computer area of the library as well as the vast array of books at their disposal.

The group regularly has an attendance of around 30 students ranging across all the year groups; this helps our students to work with a variety of their peers in positive surroundings.

Follow us on Twitter @WCS_Booklovers
MRS. HERRINGTON IS ON THE MOVE!

Mrs. Herrington (Worle’s Careers, Information, Advice and Guidance Officer) has moved to the LRC. She can be found in the careers section of the LRC during tutor time, break time and lunchtimes.

She is happy to answer any questions you may have about your future aspirations and career choices and will support you with researching a career pathway, applications, CVs, interviews and work experience queries.

Careers Resources in the LRC

We have a huge variety of resources available for you to look at and read. These range from college and Post 16 Prospectuses to information on future careers and the qualifications needed to access these careers.

From Mrs Herrington – Two books I’d recommend are...

'So You Want to Work in Engineering’

This is an easy to read guide about the different types of engineering and talks about what skills are needed to access the career as well as an insight into the life of various types of engineers.

There are a whole series of similar books that link to different careers.

The Apprenticeship Guide

This is for those interested in the apprenticeship route. Apprenticeships are offered at a range of levels by some very prestigious companies.

This guide contains summaries of over 250 apprenticeships and has case studies from apprenticeships in major industries in their field (eg Volkswagen) about what is like to be an apprentice and a celebration of their apprentices’ achievements. Please use the following link for apprenticeship information or call into the LRC. https://www.gov.uk/apply-apprenticeship

Year 11 Assemblies and Post 16/College applications

We have had two assemblies so far this term. One from Weston College and the other from Backwell Sixth form. These assemblies have been a great way of finding out more about courses and student life in these settings.

Now is the time to make your application to secure your post 16 place. The school is working with local sixth forms and colleges to give you as much information as we can about what is available to you when you leave Worle. If you need help in making an application, pop into the careers library and chat to Mrs. Herrington.

Year 11 – Reminder applications to College/school are due in by Christmas.

Year 10 Work Experience

If you want any help or a list of employers to contact regarding work experience, pop into the careers library and Mrs Herrington will work with you to get a list of employers for you to contact.

Alternatively, you can find information on the school network on Central Resources/work experience/work experience 10-14 July 2017.
Careers Fayre on the Pier
This was extremely well attended by Worle students and was a great opportunity for students to meet employers, colleges and universities who could help them with more information and advise students on their progression pathways.

Open Evenings
If you have missed the college Open Evenings in November, there are more to follow in January 2017. Please see the college websites for more information.

Dates for Your Diary
Work Experience week 10th – 14th July 2017

Open Events
Bridgwater College January Open Evening
17 January 2017 6pm - 8pm

Bridgwater College Cannington Centre Open Day
28 January 2017 10am – 1pm

Weston College January Open Evening
11 January 2017 6 pm – 8pm

SAFEGUARDING OFFICERS

Miss Jacqui Scott
Safeguarding Officer

Mr Adam Griffin
Designated Safeguarding Lead

Mr Neville Coles
Safeguarding Officer

Mr Stuart McLeod
Safeguarding Officer

Mrs Sarah Normandale
Safeguarding Officer

Mrs Jill Pratlett
Safeguarding Officer
School Photos

There will be school photos for Year 8, Year 9 and Year 11 students on Monday 16 January. All students in these year groups will have individual photographs taken, that will be available for parents to purchase if they wish to purchase them.

For Year 11 students, there will be a "Leavers' Pack" available which will comprise of a group photograph, along with various sizes of individual photographs. Details of the costing will be available before you order.

Finance

We use a cashless system called ParentPay which allows you to make secure online payments by credit/debit card or to pay cash at local stores through the PayPoint Network. Parent Pay can be used for all parental payments e.g. educational visits, dinner money, concert tickets, etc.

The finance team would like to thank you for your continuing support with ParentPay and would remind you that we are available to answer any finance queries on 01934 529530.

School Governors

We are currently looking to recruit new governors for WCSA. If you are interested in becoming a governor, please contact Liz Davis on liz.davis@priorylearningtrust.org.uk

Anti-Bullying Officers

During Anti-bullying week we have launched a new way to report bullying within school.

Report your concerns to a member of the anti-bullying team who are Mrs. Pratlett, Mrs. Normandale and Mrs. Ryan.

Worle school website – Red button under the main picture ‘Stand up Speak out’ to email details of your concerns to the anti-bullying team.

We will record your concerns in the anti-bullying book and refer the concern to your Head of Year. There will be a deadline given for action to be taken and followed up if this time passes without a positive outcome.

We are taking bullying very seriously at Worle and want to support our students in stamping out this unacceptable behaviour.

If you would like to contact either Jacqui Scott or Neville Coles at WCS, then please use the following emails:

Miss Scott (Head of School) – jscott@worle-school.org.uk

Mr. Coles (Executive Principal) – neville.coles@priorylearningtrust.org.uk

For general enquiries please call reception on (01934) 510777
Why use GCSEPod?

It’s convenient and effective

The Pods are designed especially for mobile devices but can be watched on any computer, smart phone or tablet. Even better, they can be downloaded so your child can watch them online or offline. Wherever they go, GCSEPod goes with them. It’s like they’re carrying a whole world of knowledge and revision in their pockets.

An expert reads and explains everything clearly and precisely with all the right facts, quotes, keywords, dates and annotated diagrams on screen.

Your child won’t need to use GCSEPod for long before they feel the impact. Consistent use in just 10 minute chunks is proven to support achievement right up to A*.

It will help your child get organised

Your child can create personal pod playlists to listen to in the run-up to an exam, to help with homework or even to listen to on the go to help consolidate learning.

The viewing history feature enables your child to return to pods they found useful. There’s also a favourite playlist — which helps to go over topic areas they may be finding difficult.

Pre-set exam playlists, available in the My GCSEs area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

It can be as discreet (or loud) as you are

Your child can listen to GCSEPod anywhere and everywhere and because it looks like they’re listening to music, no one needs to know they’re actually swotting up.

Your child can may want to show off just how much work they’ve been doing or even recommend a pod to a friend, to do this they can use the social networking links on the site to connect with others.
Quick Start Guide

What is it?

- One website, Apple & Android app, over 4,000 audio-visual podcasts
- Content produced specifically for mobile devices, tablets and PCs
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minutes chunks
- Helps with learning, homework and revision

How does your child get it?

Your child has already been registered by the school and simply needs to activate their account. To help your child activate their account follow these simple steps:

1) Go to www.gcsepod.com and click “login”.
2) Click NEW HERE? GET STARTED. Select “Pupil”
3) Enter your child’s name, date of birth and type in the name of their school. Your school should appear in a dropdown list. Click on the school in this list to confirm it.*
4) Select a username, password, and a password hint to help you remember the password.

*If you’re having trouble finding the school, double check that you’ve entered the correct date of birth and full name as it appears on the school’s register. Some schools are known by a shorter version of their name, but make sure you’re typing the full, official school name.

Key Features

Playlists
Create a new playlist, give it a name, add some podcasts and save. Watch the playlist online to brush up on your knowledge or download it and take it out and about with you on your device.

My GCSEs
Keep organised by viewing a list of all your child’s exams in subject or date order. View an exam playlist to see all the podcasts relevant to that exam, select the areas your child finds tricky and download to watch together.

Assignments
View homework set by your child’s teacher. Your child should watch the pods selected and complete questions to help test their knowledge.

Downloads
Android/Blackberry/Windows users can download to a computer first or straight to their device. Apple & Blackberry users can download the GCSEPod app from the app store.

Telephone: 0191 2111 999
Email: support@gcsepod.com
Junior Gym Membership

- £20 per annum for PCSA Students
- Siblings – 50% discount
- Special Membership Card for gym entry, which we can record how often you use the PRC
- Preferential entry to Period 6 (no need to sign up at break-time)
- Free Entry to Junior Sessions on a Saturday and Sunday 10am – 12noon
- 10% discount on any PRC Holiday Clubs/Weight Lifting Classes/Strength and Conditioning offered.
- Rewards for Gym usage in the form of House Points

For more details and application form please contact Mrs Mawford in the PRC or telephone 01934 319140 or email info@thePRC.org.uk

NB. Junior Gym Membership is limited so it will be on a first-come first-served basis
START YOUR NEW YEAR’S RESOLUTION WITH US

Need Christmas gift inspiration?

Why not sign your loved one up to the gym for a year!

Monthly membership available from £19.99

Only £199.99

Receive a free special starter park:
- 5 Day gym pass
- Goody bag
- Free personal Training session

Opening hours:
Monday - Friday 5:00pm - 9:00pm
Saturday & Sunday 8am - 8pm

Tel: 01934 319140

Email: info@theprc.org.uk

THE PAULA RADCLIFFE CENTRE
Wishing everyone
Season’s Greetings
from all of us at

**Uniform**

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Years 8-10</th>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy Blazer (with embroidered school logo)</td>
<td>Navy Blazer (with embroidered school logo)</td>
<td>Navy Blazer (with embroidered school logo)</td>
</tr>
<tr>
<td>Year 7 tie</td>
<td>House Tie</td>
<td>House Tie</td>
</tr>
<tr>
<td>Plain white collared shirt</td>
<td>Plain white collared shirt</td>
<td>Plain white collared shirt</td>
</tr>
<tr>
<td>Optional plain black ‘V’ necked jumper (no logos)</td>
<td>Optional plain black ‘V’ necked jumper (no logos)</td>
<td>Optional plain black ‘V’ necked jumper (no logos)</td>
</tr>
<tr>
<td>Black tailored trousers/skirt</td>
<td>Black tailored trousers/skirt</td>
<td>Black tailored trousers/skirt</td>
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School Blazers and ties are only available from the school’s preferred uniform supplier, NK Sports. All other items of uniform are available from NK Sports or can be purchased from many local retailers including supermarkets.

**PLEASE NO BOOTS, JUST SHOES**

**NO TRAINERS**

**WE NEED YOUR SUPPORT WITH UNIFORM**

**THANK YOU**